



Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	FIELD PLACEMENT
Unit ID:	CHSUG3005
Credit Points:	45.00
Prerequisite(s):	(ATSGC1362 or BSWUG1001 or CHSUG1001 or CHSUG1003 or WELRO1001) (CHSUG2101 and CHSUG2102) OR (CHSUG2002) (At least 30 credit points from ANY subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	(WELRO3107)
ASCED:	090515

Description of the Unit:

Field education provides an opportunity for the student to apply the academic content from other units studied in a direct practice context. Students are assisted in learning the skills required for effective community and human services practice as field education provides experiences that allow the student to make the transition from "knowing what" to "knowing how". Students will complete 70 days of supervised fieldwork practice in an approved human services agency. For most students, this field placement is the culmination of their unit of study and the final preparation before entering the field. In this way, there is an expectation that during the unit of fieldwork placement, students will attain a level of professional practice equivalent to that of a new worker in the field.

Grade Scheme: Ungraded (S, UN)

Work Experience:

Wholly by work experience with Exempt: Student is undertaking work experience in industry where learning and performance is not directed by, and support is not received from the provider.

Does Recognition of Prior Learning apply to this Unit? No

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Analyse the context of welfare practice, including the role and function of the placement agency, and the staff within the agency.
- K2.** Integrate theory and appropriate research into practice in an agency context.
- K3.** Critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of the welfare professional, and the specific knowledge and skills required for this setting.
- K4.** Identify a significant learning incident in the context of human service practice.
- K5.** Acquire a strong knowledge of one particular field of practice.
- K6.** Develop knowledge on using ethical decision-making framework in practice.

Skills:

- S1.** Demonstrate a high level of appropriate communication skills.
- S2.** Practice assessment skills and identify and prioritise the issues to be addressed in working with individuals, groups, families or communities under supervision.
- S3.** Demonstrate appropriately chosen interventions (under supervision), including monitoring and evaluation of these interventions.
- S4.** Critically reflect on the developing professional identity.
- S5.** Keep appropriate records in accordance with agency policy and professional obligations.
- S6.** Identify and practise self-protective strategies when working in potentially dangerous or stress inducing situations.

Application of knowledge and skills:

- A1.** Complete the practicum with a level of skills, knowledge and competence consistent with a newly qualified worker.
- A2.** Work collaboratively with other professionals, service providers and servicers/consumers.

Unit Content:

Topics may include:

- Placement expectations and responsibilities
- Professional supervision
- Use of learning contracts
- Reflective practice within the Human and Community Services context
- Trauma informed practice within the Human and Community Services context
- Working with challenging clients, developing self-care and self-protection strategies etc.
- Culturally competent practice within the Human and Community Services context
- Working in legal context: Working in Child protection and more broadly the human services context.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K4, K6, S2, S3, A1	Identify and discuss a significant learning incident in the context of field placement and an appropriate mechanism through which to address the issue	Significant Learning Incident Report	S/U
K1, K3, K5, S1, A1, A2	Analyse the role and function of the agency in the wider service network, and the place of community and human service practice in its function	Presentation	S/U
K1, K2, K3, K5, S2, S3, A1, A2	Achieve the standards of practice expected at final year level in relation to the individual learning contract (must be completed by Final Placement Review)	Learning Contract: Field Education Learning Plan and Assessment Report	S/U
K2, K3, S1, S2	Demonstrate an understanding of integrating theory and practice in relation to a specific placement task	Essay	S/U
K3, S2, S3, S4, S5, S6, A1, A2	Critically reflect on the fieldwork placement experience	Fieldwork Journal	S/U

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)